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To start, this class was something else. I say it was something else because personally, I feel like I started with certain goals such as trying to improve on being able to explain something in a technical manner. I had a goal to improve that because whenever I needed to explain something to someone, I am not a technical person. Even though I would know what certain elements and techniques would be present in a concept/product, I can never fully explain the intricacies of it. I can always give a very brief description of each and this class really had me explain a lot more specifically. This can also be included with the goal of "enhance strategies for reading, drafting, revising, editing, and self-assessment". Having to write papers and trying to make it as specific as I can really was something I struggled with. An assignment that I struggled with initially was with explaining the keyboards to my peers in the technical description assignment. To paraphrase some things in it, I talked about all the components of a mechanical keyboard. I talked about things to the switches, the circuit board, and the case and how they all meshed together. Now, talking about this, something that this course expects as you're going through a process such as reading and drafting. I personally have not progressed in that area due to the fact, drafting is a very messy and internal-heavy process. It may not be the best way to draft because there is no certainty in it. When I started to work on the mechanical keyboard assignment, I had an entire layout in my mind and was trying to piece every bit of information into certain places. However, it didn't necessarily fall into place, yet I still kept going. Something I need to pick up on for future classes that this class made me realize is that I need to clearly plan out my ideas. Use the document I am working on as an outline. It also helps with another issue that I have is the editing aspect of writing up documents and papers such as the technical description. It would've saved some time trying to figure out what I could remove or add onto because it would be easier to access certain parts of my paper. It also makes things, at least with that assignment in particular, very modular. Anything can be swapped out or added in and there wouldn't need to be much change. My overall drafting process could've been improved to make my writing a bit easier and could help with some of the fluidity of it.

Though, a goal that I think I was able to accomplish was the more social aspects of this class, the "develop and engage in the collaborative and social aspects of writing processes". More specifically, the goal regarding that outcome from the course was just to be able to offer insight with my responses as well as clarification. A good example of the collaborative parts of this could be any of the discussion assignments we've had as a class because I think I did pretty well discussing topics amongst my peers with whatever the discussion prompt was. To be a bit more specific, when we had a discussion back with the lab reports, we were able to have conversations amongst our peers after we handed in our assignments and we had to talk about how we felt about it. I was able to talk about my ability of extrapolating information since "it is something that I need to pick up as an engineer and a scientist to make sure sources are credible". I had a lot of peers agree with this and this can be an example with the collaborative aspects of the writing process with being able to have other people understand certain aspects in

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one's paper and be able to discuss other elements present. Some of my peers mentioned that they shared the same struggles I had with finding the visuals that can help make the lab report more digestible for any readers and people trying to consume this experiment so they can comprehend it. Going through with other discussion assignments we've had such as the recent engineering proposal assignment where I had to respond to questions and thoughts from my fellow peers and give them a thoughtful response, which I feel like I am doing well with that goal. With the questions I proposed to the groups about cryptocurrency and solar power, I was able to pull out some clarifications and have them think a bit more of why their presentation was important and try to make their causes clear.

  A final goal that I would like to address in this self assessment was my ability to write a clear enough paper to establish my stance. This also goes to the course learning outcomes of "formulate and articulate a stance through and in your writing" and it really was a goal when I came into this class. I did struggle with a lot of passive voice in a lot of previous works because my writing style is also correlated with my way of talking. One thing that I've picked up from this course is that the passive voice in a more technical setting isn't the best because a lot of more technical documents need very concise and straightforward points to fulfill its objective as a technical document. Something that was apparent in my lab report was that the hypothesis wasn't necessarily stated and that it was more or less left up to the reader as an implication. However, the assignment that I was able to improve on was the engineering proposal because I was able to make it very clear that the biggest problem of our society in New York was the fear of being in the train station. I was able to make my statement concise and was able to have supporting evidence with it.